Special Programmes Language Criteria
("documented methodology")

Families will be allocated a 20-30 minute slot for an interview. Most of the interview time will be used to find out how well the child understands and can communicate in the heritage language.

Families should be informed prior to the interview that their child will need to speak, and that one of the activities is for them to answer questions about a picture book that will be read to them (i.e. like a parent would read a bed-time story).

Activities
1. A conversation with the child to get to know them - What is your name? How old are you? etc.
2. Read a book to the child - ask questions to see what they understand (non-verbal / verbal) and can communicate (verbal).... Show me?   What do you think will happen next?, What colour is...? What did the boy do...? How many...?
3. Ask questions to see if the child can following instructions ... Point to the…?, Put the…..? Take….?
4. Ask the child if they what to share anything with you - a song (sing the alphabet, a song from kohanga / a'oga / pre-school), something that they are interested (animals, a toy) etc.

Point Allocation

	Please circle total points awarded
• Children earn 2 points for each part that they can demonstrate that they can do. • Children who do not speak during most of the interview can only score a maximum of 4 points. • Children can only score 10 points if they are fluent speakers/communicators in the heritage language.	
1. Can follow instructions	**0** **1** **2**
2. Can respond non-verbally to questions asked / the book	**0** **1** **2**
3. Can respond verbally in single words or recite rote learnt items (1 point only if in English, 2 points if in Heritage language)	**0** **1** **2**
4. Can respond verbally in some contexts - single words through to whole sentences (in heritage language)	**0** **1** **2**
5. Can respond verbally fluently in all / most contexts (in heritage language)	**0** **1** **2**
Total	**/10**

We want to set children up for success. If a child is very shy, the interviewer can ask the parent to read the book to the child and ask questions, while the interviewer watches.

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