# NEWSLETTER

Week 1 Term 3

### **KC News**

Welcome back for Term 3 of our school year.

We hope you enjoyed the holidays and, like us, that you are well rested and ready for yet another busy term.

Our Teaching Team: We now have Lauren on board fulltime in the Hub, along with Barbara and Stephen. Petrea, Salu, Tessa and Sacha remain in The Village.

We are able to take more opportunities for our Tuakana/Teina programme now that we are all in close proximity. The Hub students shared the Te Rēo booklets that they had made with our Village students.

We have also been enjoying the new kitchen spaces and we intend to use these more throughout the remainder of the year.

## **PB4L Focus Term 3**

# **Respect for Self, Others and the Environment:**

Weeks 1 and 2: I listen to my teacher/s and I complete tasks to the best of my ability

# **Village Inquiry**

We have entitled our new Inquiry "Digging up the Past". This may follow many directions as we follow the children's passions and wonderings. We have several budding archaeologists and paleontologists amongst us. We will also be researching the more recent past and our community stories. Watch for news of our two exciting trips that we have planned.

# **Important Dates and Times**

Friday 3 August: School Social

NE to Year 3 (5:30 to 6:30) Theme: Animals and

Winter Wonderland

Year 4 to 6 (6:45 to 7:45) Theme: 80s Neon

Friday 10 August: Grandparents Day

**Wednesday 15th August:** Family/Whānau Milk and Cookies Evening in The Village 5:30pm to 6:30pm

Our Gardening Club is continuing on Wednesday lunchtimes (weather permitting). All students are welcome. They just require shoes. All tools are provided.



Enjoying our new courts playing "Ninja Tag"



# Attention Girls- Rippa Rugby



The Nest students finally got to visit Kelmarna Gardens - after two postponements due to the weather, we made it! We learned a lot and had fun.

#### **Hub News**

# Inquiry for Term 3 In The Hub

The learning aim for this term is to develop student's big picture understanding of 'adaptation'.

**Adaptation**: How can humans survive in hostile environments?

What adaptations do we need to make to live in a hostile environment? [a cave in Thailand, Mars, space?]

What can we learn from examples in real life? The animal world?

The process of change by which an organism or species becomes better suited to its environment. The analogy to making changes to the way we live to reach sustainability - the act of being adaptive. We will be making links to the NZ Technology Curriculum especially the areas of - designing and developing material outcomes/ prototypes. We are very excited about this inquiry journey.

