



# L'Archipel

Grandir Ensemble dans la Diversité

Week 7-8 Term 1 2017

## What's happened

**Goodbye to Brigitte** - On Thursday last week, we said goodbye (and good luck!) to our dear Brigitte who is now on maternity leave for two terms. We are very happy for her that she can at last put her feet up and wait for the little one to show up. Students made her a gigantic heart shaped card and teachers had prepared a baby hamper for her.



**Our ICT equipment has arrived!** - We are thrilled to receive our new i-pads and chromebooks. Teachers are undergoing an intensive ICT professional development training, preparing new learning activities and introducing students to new programmes.

**Ruma 10** - Children are showing a lot of interest in our inquiry topic on transformations: we are in particular learning about the life cycle of the frogs and their amazing ability to live and breathe in water like fish and then come out and live on the ground like frogs.

Children are also preparing an artwork that should show what they have learned at school about these incredible transformations. The photos below are demonstrating their interest and excitement and how hard they are working in order to get the best quality work.



### **Ruma 11 - Digital citizenship - chromebooks and Ipads.**

These last two weeks have seen the introduction of Chromebooks in our maths rotation. Everyone was impatient to discover how Chromebooks and Ipads work. They will need a bit more practise to become independant. A huge thank you to Stephanie who is helping the youngest to achieve this.

In parallel, our students are discovering what it means to be a digital citizen. It is important for all parents to play an active part in this. Here are the 2 first good habits of a true digital citizen that have been discussed in class. There are more to discuss and children will be asked to write their thoughts on l'Archipel's blog.



**I can choose my responses to others online & take responsibility for myself. I understand that the whole world is watching.**

**I can tell my parents if someone says something that hurts my feeling.**



**I can make smart decisions:**

- I will never give out my personal information online.**
- I always ask my parents before I go online.**
- I can promise not to meet someone in person who I've met online without my parents' permission.**

Discovery time: following Florence's path, we have introduced a Discovery session. It takes place on Thursdays this term, with Judith, so in English. Children can present a subject of their choice (for this term) to their classmates. We have already had great presentations from Alphonse and Yann (the Weetabix Tryathlon), Mathilda (the Holi festival) and Tallulah in association with Cerise (the butterfly life cycle). You can encourage your child to put his/her name forward for a future presentation.



## What is happening

**Mandarin Language** - Ni hao! Our lovely learning assistant from China Lanlan has arrived to RRS. Ruma 10 and 11 had a chance to start with Chinese this week. Children were learning to say a few most commonly used phrases like: hello, goodbye, thank you, please, etc.

Chinese extension groups are in full swing as well. It's great to see a lot of L'Archipel children taking part in these sessions. There is still enough place for those who might decide to join in at a later stage. If interested, please contact Audrey at the reception.



**Room 12** - Lape is the thing of the moment in R12 and our 'in-house' journalist, Jeanne Shaw, tells you all about it:

Lundi 13 mars 2017

## Le lapé

*Le lapé est un jeu. Le lapé est très similaire au cricket par contre tu frappes la balle avec tes mains et non avec un bâton de bois. Le but du jeu c'est de courir le plus vite possible pour franchir les 4 bases sans se faire toucher par la balle. Les bases sont des plots un peu comme des stations. Voici comment le lapé marche : il y a deux équipes, l'équipe numéro 1 est à l'intérieur des 4 plots. Et l'équipe numéro 2 choisit un plot et les joueurs se mettent en ligne pour attendre leur tour pour frapper la balle le plus loin possible pour avoir le temps de courir jusqu'à une des base. Vous pouvez vous arrêter à une base ou continuer de courir jusqu'à la base suivante. Vous ne pouvez vous arrêter que lorsque vous avez atteint un plot ( une base ). Avant que tout ça se passe une personne de l'équipe numéros 1 doit demander au joueurs de l'équipe numéros 2 ( qui va frapper la balle ) si il veut frapper la balle en l'air ou que la balle touche le sol une fois et après il la frappe. Une fois décidé, le joueurs frappe la balle et il part en courant pendant que les joueurs de l'équipe numéros 1 vont attraper le ballon. Une fois fait, l'équipe numéros 1 doit toucher le joueur qui court avec le ballon. Si la personne est déjà arrivée au plot ils doivent la toucher pour être sain et sauf mais si tu est touché par la balle avant d'atteindre la base tu es éliminé ! Voilà les règles du lapé. Nous, on adore y jouer ! Si vous avez tout compris, venez donc vous joindre à nous !*

Jeanne, Ruma 12



Theo about to hit the ball.



Emma touching Luc, the runner, to be 'safe' (i.e keep him from running to the next base)



Margot throwing the ball with a bounce for Robin to hit it.

**Visit of French Frigate Vendemiaire** - We are in the process of finding a suitable date for our possible visit of the French Frigate Vendemiaire. This is a large heli carrier vessel from the French navy, undergoing maintenance in Devonport for a couple of months. Etienne Moly, L'Archipel parent and the honorary consul from France in Auckland, is organising this visit with the Commanding Officer of Vendemiaire for all children from L'Archipel and L'Etoile du Nord. Here is the photo of this impressive vessel awaiting it's visitors:



### **School assembly certificate recipients**

**Vesna's Home Group:** **Penelope** for 'being brave when facing difficulties and putting persistent effort and hard work in everything she does at school'.

**Beatrice's Home Group:** **Jules** for 'being a great listener and improved concentration in class.'

**Florence's Home Group:** **Hereata** and **Jeanne** both for 'their motivation and their eagerness to help any time and anyone in the class.'



Kia ora koutou katoa!!!

**Light It Orange** took place last week (March 4th – 10th) and we have done our part to shine a light on family violence and help families get safe and stay safe. If you have forgotten to send a gold coin donation, please do so now, it will be accepted with gratitude as our children are learning about compassion and helping others in needs.

**Remember:** *No hat, no play, stay sad the whole day!* and ensure **a spare hat** is at the bottom of your child's school bag. There are still children without hats and we would like all to be safe under the sun.

Some children are often forgetting their **book bags** - it is important to bring them back to school every day so that all can take part in the regular class activities

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### Events to come

**Wk.7** - Friday 17 March: Teacher Only Day

**Wk.8** - Wed 22 March 17:30 - 19:30: Parent / whanāu picnic evening

**Wk.8** - Friday 24 March: Ruma 10 Assembly



[Wk.9](#) - Monday 27 March: L'Archipel's trip to Motat

[Wk.11](#) - Tuesday 11 April (1pm-7pm) and Wednesday 12 April (1pm-5pm):

Parent-Student-Teacher conferences

[Wk.11](#) - Friday 14 April last day of Term 1



A l'Archipel, on lit... même à la récré :)