



L'Archipel

Grandir Ensemble dans la Diversité

Week 11/1 - Week 1/2 2017

WELCOME BACK TO TERM 2!

What's happened

L'Archipel trip to Motat - Our trip to Motat at the end of last term was a great success in spite of the unpredictable weather. Every class followed its own itinerary with workshops scheduled at different times. To cover our topic Transformation, we travelled back through time to discover what our daily technological devices looked like when they were first invented. Clocks, telephones, cameras, typewriters, video games and vinyl record players like the turntables were among many inventions children could observe and talk about.

Because everything gets transformed around us constantly, Motat was the ideal setting to have the children experiment with hands on activities :



A trip in Motat 1930s tramways gave us a real feel of the past.



The sound obtained with a cardboard drumkit is digitally transformed to give real percussion beats but also moving pictures.



A picture is transformed into a modern piece of art.

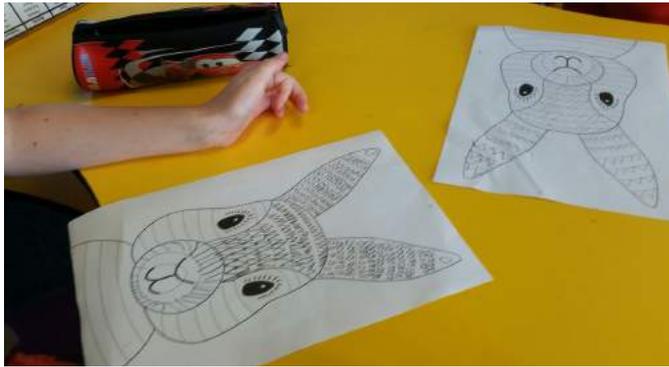
A big thank you to all parents who helped on the day.

Ruma 10/11 - Photo from MOTAT



We had a great time on a tram ride. It was so exciting!

Ruma 11 - With the absence of Beatrice during week 10, it is important to acknowledge the wonderful work of our relievers. Ruma 11 has been working as usual in all area of the curriculum with Sybilla and Judit. They ended the week with an interesting and colourful piece of art, ready for Easter.



What is happening

SAFARI - School Production

This term will see our school production take life. Each classroom in L'Archipel will be working on a different scene in collaboration with other School classes. Be prepared to participate in the creation of amazing costumes. We will keep you informed of the development of this important event.

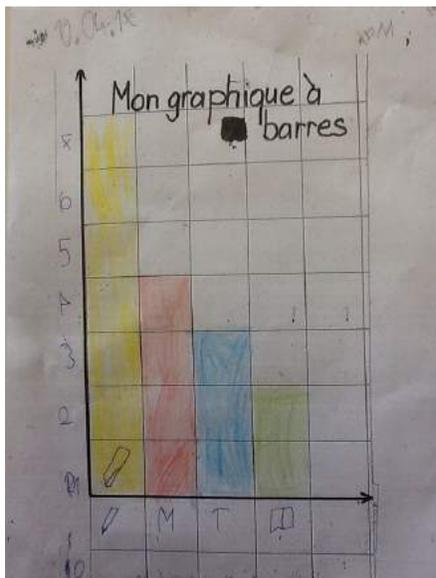
Room 10

Maths - We are having fun conducting a range of statistical observations which include:

- sorting objects into categories for display
- making a display of the data collected (tally chart, pictograph and bar graph)
- making statements about data displays

Children are choosing a variety of questions that they would like to find an answer about: What animal do you like the most? What colour is the one you prefer? Which subject do you like the most at school? Children are learning to design a method of collection of data and display data in an appropriate format.

Finally they are learning to make conclusions on the basis of statistical investigations



Here is a nice presentation of Max's work showing a reply to the question: What subject do you like the most?

We also compared and discussed that almost no graph came out the same from this activity - what could be the reason why this happened? What could we do better the next time so that all our graphs showing the answers to the same question are the same?

We decided that this is something we will work on and investigate further as a next step in our learning about how to conduct a statistical investigation and draw conclusions.

Room 11 - L'orthographe des Super Heros



During this term, in French, our class has been working with Superheroes spelling lists. Every 2 weeks, the children have a dictation with gaps to do and they have learnt how to peer-assess each others. They use their lists to practise with a partner, sometimes orally and sometimes by writing the answer on a white board. Children enjoy their practise with partners.

To develop this program, new activities will be introduced like the sentence of the day, exercises and games (crosswords in particular). It will also be used as a platform to introduce grammar next term.

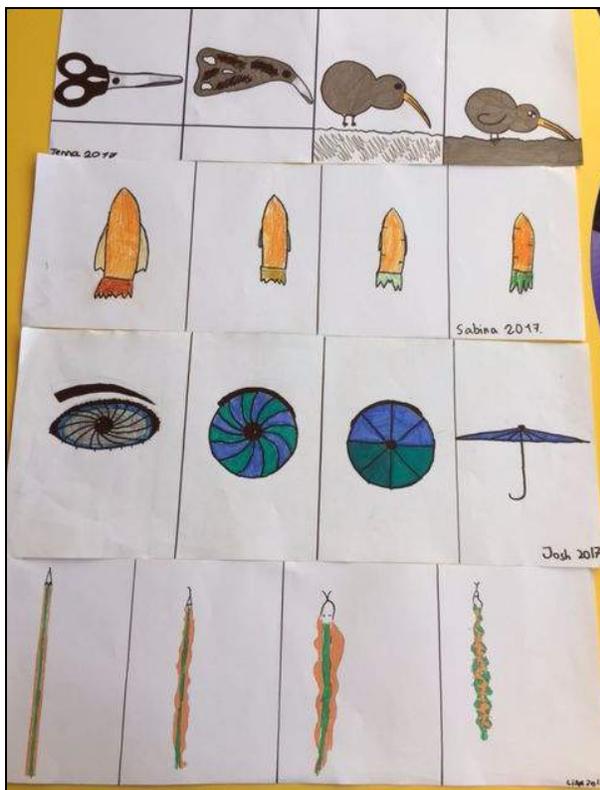
Room 12 - Inquiry and Discovery time



Thanks to their well-researched Inquiry presentations (see our Google Classroom) and our weekly Discovery Time sessions, Room 12 have learnt a lot about Transformation and each other's interests and talent.

Theo taught us about reptiles, Liam and Charles about black rhinos, Hereata read us a story she wrote, Samuel played the violin, Siaan and Philippe the guitar...

- Inquiry related art project



Room 10 - Inquiry

We are enjoying listening to a variety interesting discoveries around our topic on 'Transformations'. So far we have learnt about turtles from Finley, penguins from Teoden, volcanoes from Lucas, Earth from Max, butterflies from Themys, snakes from Hugo, cicadas from Nina, birds from Penelope, ants from Oscar and a few more to come.

We are about to finalise our art project. Our intriguing artwork is finally taking it's shape! Have a look at these transformational drawings happening in a blink of your eye and their beautiful colouring.



School assembly certificate recipients

Vesna's Home Group: **Hugo** for 'for 'his improvements in reading and writing and a positive attitude towards learning'.

Beatrice's Home Group: **Cerise** for 'always being ready to learn and influencing others.'

Florence's Home Group: **Nikoleta** for 'overcoming her fears and giving things a go.' Well done Nikoleta!

Events to come

Wk.1 - Friday 5 May is Chopper Onesie Day to raise funds for our rescue helicopters. In keeping with this term's Safari Production theme, we are encouraging children to wear their animal onesies or dress up as their favourite animal. Please ask them to bring a gold coin donation.

Wk.2 - Friday 12 May TBC (9.45am-) L'Archipel's trip to Devonport naval base - French Frigate 'Vendemiaire'

Wk.4 - Thursday 25 May - Ropu Parent's meeting 6:00pm to 7:00pm.

Wk.9 - Tuesday 27 June and Wednesday 28 June, at the Mercury Theatre will be our School Production "Safari"

Some children are often forgetting their **book bags** - it is important to bring them back to school **every day** so that all can take part in the regular class activities. Also a reminder that the **Poem book** for the juniors need to be back to school after the week-end.

LEARNING ASSISTANT POSITION VACANCY

L'Archipel, French bilingual unit at RRS, is looking for a part-time (17.5 hours) French speaking Learning Assistant to support our children and look after our stagiaires. You need to think on your feet, be enthusiastic and love to work in a fast-paced environment. Excellent ICT skills are a must. Period of employment: T3 and T4 2017. Please apply to: david@richmondroad.school.nz